

GLADSTONE SCHOOL STRATEGIC PLAN 2017 - 2019

GOAL 1. For all students to achieve At or Above their National Standards level in Literacy and Numeracy.

Strategies

(2017) Active student **Engagement** in successful learning.

- Students have effective, sufficient and equitable opportunities to learn.

(2018) Strong teaching and leadership **Capability & Knowledge** for student success in learning

- Leadership ensures effective planning, coordination and evaluation of the school's curriculum and teaching.

(2019) Effective **Connectedness** between students, teachers, leaders and whānau for student success in learning.

- Student learning at home is actively promoted through the provision of relevant learning opportunities, resources and support.

Our Vision **We Shine**

Our Mission: To provide a safe, supportive learning environment where students participate in and contribute to quality learning experiences that build a foundation for their future.

Our Values: Respect For Ourselves and Others
Innovative Learning Perseverance
Community Identity Sustainability
Resilience

GOAL 2 For all students to effectively use the inquiry process in their learning.

Strategies

(2017) Active student **Engagement** in learning through implementation of the UDL guidelines.

- Assessment for learning, develops students' assessment and learning-to-learn capabilities.

(2018) Effective Teaching **Capability & Knowledge** in implementing the UDL Guidelines

- Collective capacity to do and use evaluation, inquiry and knowledge building sustains improvement and innovation.

(2019) Effective **Connectedness** through implementation of the UDL guidelines between students, teachers, leaders and whānau.

- Systematic, collaborative inquiry processes and challenging professional learning opportunities align with the school vision, values, goals and targets.

GOAL 3. For all students to be confident to voice their needs, opinions and dreams and to have a go.

Strategies

(2017) Effective student **Engagement** with qualities of a successful Gladstone School graduate.

- A successful life long learner.

(2018) Strong Teacher **Capability & Knowledge** to develop qualities of successful Gladstone School graduates.

- Leadership builds collective capacity to do evaluation and inquiry for sustained improvement.

(2019) **Connectedness** between students, teachers and whānau in becoming a successful Gladstone School graduate.

- Communication supports and strengthens reciprocal, learning-centred relationships.

GOAL 4. For all students to participate and contribute to a variety of cultural, sporting, arts and environmental school activities.

Strategies

(2017) Student **Engagement** with a variety of cultural experiences, including Maori students celebrating success as Maori.

- Confident in their identity, language and culture as citizens of Aotearoa New Zealand.

(2018) Quality teacher **Capability & Knowledge** to develop a variety of cultural experiences, including Maori students celebrating success as Maori.

- Effective, culturally responsive pedagogy supports and promotes student learning.

(2019) **Connectedness** between students, teachers, leaders and whānau in experiencing cultural success.

- School and community are engaged in reciprocal, learning-centred relationships.