

GLADSTONE SCHOOL STRATEGIC PLAN 2018 - 2020

GOAL 1. For all students to achieve At or Above their expected level in Literacy and Numeracy.

Strategies

(2018) Strong teaching and leadership **Capability & Knowledge** for student success in learning

- Leadership ensures effective planning, coordination and evaluation of the school's curriculum and teaching.

(2019) Effective **Connectedness** between students, teachers, leaders and whānau for student success in learning.

- Student learning at home is actively promoted through the provision of relevant learning opportunities, resources and support.

(2020) Active student **Engagement** in successful learning.

- Students have effective, sufficient and equitable opportunities to learn.
- Students participate and learn in caring, collaborative, inclusive learning communities.

Our Vision *We Shine*

Our Motto *Kia Pono Be Faithful*

Our Mission: *To provide a safe, supportive learning environment where students participate in and contribute to quality learning experiences that build a foundation for their future.*

Our Values: *Respect For Ourselves and Others*
Innovative Learning Perseverance
Community Identity Sustainability
Resilience

GOAL 2 For all students to effectively use the inquiry process in their learning.

Strategies

(2018) Effective Teaching **Capability & Knowledge** in implementing the UDL Guidelines

- Collective capacity to do and use evaluation, inquiry and knowledge building sustains improvement and innovation.

(2019) Effective **Connectedness** through implementation of the UDL guidelines between students, teachers, leaders and whānau.

- Systematic, collaborative inquiry processes and challenging professional learning opportunities align with the school vision, values, goals and targets.

(2020) Active student **Engagement** in learning through implementation of the UDL guidelines.

- Assessment for learning, develops students' assessment and learning-to-learn capabilities.

GOAL 3. For all students to be confident to voice their needs, opinions and dreams and to have a go.

Strategies

(2018) Strong Teacher **Capability & Knowledge** to develop qualities of successful Gladstone School graduates.

- Leadership builds collective capacity to do evaluation and inquiry for sustained improvement.

(2019) **Connectedness** between students, teachers and whānau in becoming a successful Gladstone School graduate.

- Community collaborations enrich opportunities for students to become confident, actively involved life long learners.

(2020) Effective student **Engagement** with qualities of a successful Gladstone School graduate.

- A successful life long learner.

GOAL 4. For all students to participate and contribute to a variety of cultural, sporting, arts and environmental school activities.

Strategies

(2018) Quality teacher **Capability & Knowledge** to develop a variety of cultural experiences, including Maori students celebrating success as Maori.

- Effective, culturally responsive pedagogy supports and promotes student learning.

(2019) **Connectedness** between students, teachers, leaders and whānau in experiencing cultural success.

- School and community are engaged in reciprocal, learning-centred relationships.

(2020) Student **Engagement** with a variety of cultural experiences, including Maori students celebrating success as Maori.

- Confident in their identity, language and culture as citizens of Aotearoa New Zealand.